

## **PARENTAL REQUEST FOR SPECIFIC LEARNING ENVIRONMENT**

*Return to the Bennett Main Office by April 10th.*

The Bennett staff welcomes your input on the learning environment that you believe will best promote success for your child. **The information below will be discussed with your child's current teacher and this form will be given to next year's teacher.**

The primary purpose of the placement process is to create equitable classroom environments that allow teachers to meet academic, social and emotional needs of every student. The placement teams ensure a balance of variables in each classroom setting through careful consideration of each student's individual needs and strengths. Please note that in light of these considerations, we may not be able to accommodate every parent request. Parental requests for specific teachers are very difficult to incorporate for many reasons, not the least of which is changing of staffing that may occur from year to year so please focus your comments on the general characteristics of a teacher and classroom that will best support your child

Student's Name: \_\_\_\_\_

Current Grade and Teacher: \_\_\_\_\_

Parent Name: \_\_\_\_\_

What factors in a learning environment have helped your child be successful?

What teacher characteristics have been most successful for your child in the past?

What special needs (academic, social, behavioral) does your child have?

Has your child previously been placed in a classroom where a substitute teacher has been employed for an extended part of the school year?      Yes    No    If so, at which grade? \_\_\_\_\_

Do you prefer to have your student separated from any specific peers because of a negative impact on learning? If so, please provide names:

\_\_\_\_\_  
\_\_\_\_\_

*Any other comments?* (Please use back side as needed).

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***ALL REQUESTS MUST BE SUBMITTED ON THIS FORM  
ON OR BEFORE APRIL 10TH TO BE CONSIDERED.***

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