

SAC for Bennett Elementary meeting 12/14/2020

Held on Meet, 6-7pm MST

Those in attendance:

Amy Smythe, Principal

Angie Noden, Assistant Principal

Wini Hunt - Interventionist

Alissa V – parent, Secretary for BCO

Mandy Casteel-Denney - Parent

Michael Brake-Parent

Teri Mayeda-Parent

Began meeting by looking at the Annual budget Survey for the district to see if anything needs to be added. The main areas are professional development, staffing needs, and facility needs. It is the SACs job to look at this every year. We have seen them take action on items that we needed in the past.

Professional Development Needs:

There are new trainings needed for receiving READ money, recent 50 hours of training does not fit the requirements. The extra training would be worth it. Teachers also must meet ELD licensing requirements. Something talked about that is needed is trauma-informed training for teachers.

Do we need help with 5th graders transition to middle school? There are new issues that we didn't have when growing up, especially concerning social media, etc. Was brought up when we got mental health \$\$\$\$. It is touched upon, but nothing involved at this time.

Differences in classroom and online support. Strengths quest. Give an awareness of the risks of social media in 4th grade. Maybe have someone present to parents about how to handle social media as well. It is done as needed, but maybe create a resource for it. Maybe use the cub scouts platform. <https://www.scouting.org/training/youth-protection/cyber-chip/>

(Social media, online presence, transition to MS, how to approach social media (for parents), early literacy, english language learners)

Facility needs: (Anything that will be attached to anywhere. Fixed. Paint.)

Should be getting blinds for all windows. New tiles and locks. New water filling stations, all over the building. Could use more cones for the cross walk, more signage. Stop

light with blinking lights (Would have to work with the city on that). Issue of U-turns, did have someone come out a while ago and might be time to do spot checks, as well as a little education. New white boards for the classrooms. Some faculty are buying their own air filters for classrooms. The school did upgrade to all filtering systems to high quality. Some teachers might like dimmer lights, for a more calming atmosphere.

(blinds, cones or signage (stoplight?) for the crosswalk, whiteboards, air filtration systems, dimmer lights)

Staffing:

Have had to adjust staffing levels twice this year due to budgets. This generally affects classified staff due to classified staff contracts being more flexible than licensed. We are looking at what we need and what we want to hold onto to. We have 3 tracks for all classes and all grades. We have full time specials which most schools do not. Will need to look at paras, mental health specialists and interventionists in the future. We try to give Kinder 3-6 hours a day of para time. Funding for teachers is important. School psychologists do a lot of paperwork and testing, was hoping to increase time to 60% so they can do more work with students. Would like to add social worker time to the rest of the school. Whole school should get social emotional time. We provide Second step program. Capturing Kinds Heart is a program used by new member Mandy's old elementary school in Gunnison. Diversity Training is needed for faculty. Mandy has shown interest in it, is attending the #dothework, and will look into this topic more.

(maintain classified staffing levels in the building and in kinder, staffing to support SEL (all school assemblies, diversity training)

School year update:

For those at most risk, we have 3 learning support centers at Bennett. They run 4 days a week and is going well. Grades K +5 are together, as well as 2+4, 1+3. Really helping those kids who fell off the radar before.

Bennett is a food distribution center this time in remote learning.

Kids have learned what the symptoms are for Covid..

There will be an announcement tomorrow night about how we are coming back after break. Virtual at first, but then moving to in person.

No Bennett cases of COVID at this time.

There is an issue of students having their own google chats/hangouts mostly in 3rd grade. District policy is yes, do it. At Bennett, being in chat is not allowed if the teacher is not there. We are not encouraging it. The policy at school is no student is ever in a classroom without a teacher. Students have been caught doing it even during class

time, as side meets. Mr. Woolner has been doing a good job popping into kids computers. It is a form of virtual "ditching".

School leadership structure, performance plan goals:

Office referral are in decline, which meets plan goals, and positive referrals on the video announcements have been a success.

Question was raised about "How to get re-engaged with the school?" Calling the front office, dealing with records. Keep virtual kids engaged, PSDV is doing this well. Students are engaging in virtual recess. How do we engage those who went completely differently, outside of PSD? Some of these families are looking to return, it was just temp due to Covid. Suggestion was to create a space on the website to collect contact information so that they can be reached out to, as well as what steps they have to take to reenroll. Can also have a post on social media directing them to page, or giving them steps.

The replacement of the district superintendent was discussed.

Briefly addressed the tech refresh program that takes place approx. every 3 years. Currently going through Rocky (the feeder school)