

VOLUNTEER MENTORS NEEDED

Bennett Elementary School, an IB World School

Fifth Grade Exhibition

Exhibition is the significant, culminating experience in the International Baccalaureate PYP (Primary Years Program). It is the final assessment of each student's development of the attributes of the learner profile. It represents Bennett's evaluation and celebration of its students' international mindedness, their continued school career, and each student's preparation for the 21st century. During exhibition, students consider real life issues or problems, select one to explore, research it, and do something about it. Exhibition concludes with student presentations about their inquiries and actions and a celebration of the learner and human being they are.

Mentors are not required to be experts in any area, but "consultants" who advise a small group of students as needed. No supplies or experience is needed. A guide is provided to aide in facilitating group sessions. Training is provided to prepare mentors with the key elements of the PYP and give examples of past exhibitions.

Mentor commitments are about **one hour twice per week for six consecutive weeks**, all online.

Mentor Expectations

1. Attend Mentor training from **(online, TBD time and date)**
2. Meet twice a week with the same group of 5th grade students for six consecutive weeks **April 12th -May 20th**.
 - Days of the week are flexible (you choose the two that work for you).
 - CMAS may impact the times of some meetings.
 - The last opportunity to "meet" with your group will be Wednesday, May 19th before the presentation day on Friday, May 21st.
3. Ask questions to encourage students' depth in thinking and questioning (inquiry), support students in securing experts for the student group to interview, guiding students during their planning and organization for taking action and presenting their inquiry to others. "Stretch their path to new heights on the exhibition journey, but let them steer."
4. Help students learn from situations that didn't go as planned through reflection and discussion. Help students get unstuck through looking at a problem differently.
5. Support students in setting goals each week.
6. Suggest resources that might be helpful in further research needed for deeper understanding, action, and/or presentation planning.
7. Aide in interpreting difficult information.
8. Facilitate interviews, telephone calls, communications with public (emails, letters, brochures, etc.) Students will need to have a script for verbal contacts or written communications approved by teachers first.
9. Register with PSD's Partnership and Volunteer Center online at:
<http://www.psdschools.org/partnerships>
10. Mentors are invited to digitally attend the exhibition presentations the morning of **May 21st!**
11. **Have Fun! ☺**

If you, or anyone you know, is interested or have more questions please contact **Sarah Shigemura** at sshigemu@psdschools.org Call Bennett 488-4750 to RSVP for mentor training.