

**Bennett Elementary School
An International Baccalaureate School**

“An internationally minded community of learners who work to make a difference in our world.”

2021-2022 Parent/Student Handbook



**1125 Bennett Road
Fort Collins, CO 80521
(970-488-4750)**

The purpose of this handbook is to provide information, rules, and procedures regarding Bennett Elementary School, an IB World School. Poudre School District policies and regulations (including but not limited to those in the District's Student Rights & Code of Conduct booklet) apply at Bennett and supercede our rules and procedures if there is any inconsistency or conflict. Although this handbook may reference certain District policies and regulations, the actual language of the referenced policies and regulations supercedes the language in this handbook.

Stay Connected!

Please visit our website at <http://www.psdschools.org/schools/bennett>

Connect with us on social media!

Facebook- <https://www.facebook.com/bennettelementary>

Twitter- <https://twitter.com/BennettBroncos>

Instagram- <https://www.instagram.com/bennettelementary/>

BCO website- <https://sites.google.com/view/bennett-community-organization/home>

BCO Facebook- <https://www.facebook.com/PSD.BCO>

PSD policies- <https://www.psdschools.org/your-district/district-policies>

School Hours

The school day at Bennett begins at 8:50 a.m. and dismisses at 3:28 p.m. Students are tardy after 8:50 a.m. The building is open to students at 8:40 a.m. Students who are eating school breakfast may enter at 8:30 a.m. and proceed directly to the cafeteria. The office is staffed from 8:30 a.m. to 4:00 p.m.

Academic Information

Homework Policy

Homework is one strategy for extending the school day and increasing the amount of time students spend learning. Homework is a positive strategy for increasing student achievement when supervised by an adult.

The amount of homework that should be assigned is a matter of professional judgment for the staff and based on the developmental needs of the students. Homework is most effective when it is meaningful to the student and meets the individual needs of the students.

Homework will not be prepared in advance for students who are absent due to vacations. Homework may be requested for a student who is absent more than two days due to illness. Please call no later than 10:00 a.m. to request homework to be picked up after 3:30 p.m. in the office.

Reading at Home

In addition to regular homework, ALL students at Bennett are assigned between 20 to 30 minutes of reading each evening. Reading is the key fundamental skill that builds success in all academic areas. Like any athlete practicing a sport to improve, students must practice reading to improve their skills as well. Each student will have an individual reading goal, worked out with his/her teacher, for each trimester. We ask parents of students who are not independent readers yet to read to their children for 20 minutes each evening.

Assessments

During the school year, we will utilize a variety of assessments to support learning for each student. Some of these assessments might include: MAPS tests (reading and math), CMAS tests (Colorado Measures of Academic Success - reading, science, writing, and math in grades as determined by the state), DIBELS tests (literacy), STAR (literacy and math) and weekly/unit tests as applicable to the curriculum. All students in second through fifth grade will take MAPS tests in fall, winter, and spring. The third, fourth, and fifth grade CMAS tests will be given at designated times during February, March, and/or April as determined by the state requirements and PSD. See school website for testing calendar.

Parent-Teacher Conferences

A traditional parent-teacher conference is scheduled at the end of 1st quarter with student-led conferences in the spring. When teachers are having conferences with all families, time is somewhat limited. However, if you wish to discuss your child's

needs in greater detail, you may call for follow-up information or set another conference time. Other conferences may be arranged whenever a need arises by the parent or teacher. We offer one conference per child due to time restraints. This also also applies to co-parenting situations.

Student-Led Conferences

A student-led conference is the student's opportunity to demonstrate self-awareness and build leadership skills by presenting artifacts and examples of their learning throughout the year both in the form of accomplishments and goals for the future. Students assume responsibility for all components of their conference—planning, conducting, and evaluating. The child is truly the “star” in this process. The role of the parent is to be present, positive, encouraging, and celebrate. Prior to the conference, the teacher guides the student in creating and practicing their presentation. During the conference, the teacher is present in the room only as a supportive observer. Student-led conferences are held in May for grades K-4. In 5th grade, the PYP Exhibition serves as each student’s opportunity to demonstrate his/her growth and accomplishments. Parents receive a notice about their child’s student-led conference or PYP Exhibition. We offer one conference per child due to time restraints. This also also applies to co-parenting situations.

Specials

Instruction in Art, Music, Physical Education, and Spanish is given to all students at Bennett. Students receive these Special classes on a rotation cycle that is communicated through a color-coded system or designated day system.

English Language Development (ELD)

Structured ELD is required for all Non-English Proficient (NEP) and Limited English Proficient (LEP) language learners. ELD is a dedicated time and targeted instruction within the school day that is aligned with its own language acquisition proficiency standards.

ELD instruction is designed specifically to advance English Learners knowledge and use of English in increasingly sophisticated ways. In the context of the larger effort to help English learners succeed in school, ELD instruction is designed to help them learn and acquire English to a level of proficiency that maximizes their capacity to engage successfully in academic studies in English. (Saunders, W., Goldenberg, Cl, & Marcelletti, D. 2013).

Identifying Second Language Learners

Upon Student enrollment, a student *Home Language and Residency Form* is completed by parents/guardians. Front office personnel then disseminate copies of this form to a site and district representative when there is any indication of another language background on the form. At this point, the PSD *Identification and Enrollment for Language Learners Flowchart* is followed by a trained ELA staff member. Students who are confirmed to have language background or influence of a language other than English are assessed using the WIDA ACCESS Placement Text (W-APT). The Colorado Department of Education's screening cut scores and guidelines are adhered to.

Parent(s)/Guardian(s) are informed of assessment results and whether or not the student qualifies as an English Learner. A Parent Notification Letter is sent from the ELA department which includes W-APT results.

Teacher and other integral school staff are notified of a student's ELA identification and are provided information on language proficiency levels and professional development opportunities.

Colorado and the English Language Proficiency Program

The ELPA Program is a categorical program that supports the requirement to provide an evidence-based English language development program for all English learners. The goal of the program is to increase the English language proficiency and academic performance of English learners. It is funded annually on a per pupil basis. For more information on the formula, please refer to the PDF Colorado ELPA and October count.

Identified students may receive funding for up to a total of five budget years. The district is obligated to provide ELD services ELs. It is the duty of the district to provide an evidence based ELD program for ELs to enable them to develop and acquire English language proficiency while achieving and maintain grade-level performance in academic content.

Links with additional information concerning ELL identification, types of language instruction, and the ELPA program can be found on the Bennett website > About Us > Whole Child Education > English Language Development.
<https://ben.psdschools.org/about-us/whole-child-education/english-language-development>

Field Trips

Field trips help the school make use of community and regional resources that are directly related to the curriculum. They are planned to coincide with units of study and to provide concrete learning experiences. Field trips are taken on district buses and are carefully planned and supervised. Parent permission for student participation on field trips is required, and fees are charged to help cover

transportation and entrance costs. District transportation guidelines must be followed (see PSD Discipline Handbook, available in our office or at www.psdschools.org).

Gifted and Talented Education

Purpose: To recognize and nurture the development of exceptional abilities so that all gifted students demonstrate positive self-esteem, high-level thinking and creative productivity.

Vision: All gifted Poudre School District youth are identified by the strength areas and needs. Educational programming is designed and implemented to match their identified needs. Student progress and achievement is monitored through ongoing dynamic assessment. Teachers of gifted students participate in professional development to increase knowledge, skills and understanding of gifted students and required instruction.

Definition: Gifted children means those persons between the ages five and twenty-one whose abilities, talents, and potential for accomplishment are so outstanding that they require special provisions to meet their educational needs. Gifted students are capable of high performance in any or a combination of these areas:

- General intellectual ability
- Specific academic aptitude
- Creative, productive thinking
- Leadership and human relations skills
- Visual and performing arts

Criteria

In order to qualify for gifted education services, the student needs at least three qualifying indicators that span two different areas of the body of evidence in an academic area.

Body of Evidence and Qualifying Indicators

Achievement

CMAS – middle or top third of advanced

MAP – 95th percentile or higher

MAP – 50 percentile points growth in one academic school year (Fall to Spring)

Intellectual Ability/Aptitude

CogAT – 95th percentile or higher in verbal, quantitative or nonverbal

Nonverbal can only be used to support math identification if the student also scores in the 70th percentile or higher on the quantitative battery of the CogAT.

Behavior Characteristics

Scales for Identifying Gifted Students (used at the discretion of the school site and can only be used if the student has 2 qualifying and one borderline indicators)

Demonstrated Performance

Performance Tasks and Interviews, Work Samples and Poortfolios (Work that counts as a qualifying indicator is base don a pre-determined rubric score.)

Out of district assessments that are in the 95th percentile or higher using national norms can be considered as qualifying indicators.

The screening process:

All students receive consideration for gifted identificatin through the gifted screening process. All students thake the Cognitive Abilities Test (CogAT), the CMAS, and the MAP. The CogAT is administered to all second graders each spring. If a stuent enters PSD after second grade he/she can take the appropriate level of CogAT if previous district scores cannot be used for gifted identification.

The referral process:

Teachers, parents, and students can refer students for gifted identification consideration. Referrals can be made any time between the third Monday in September throught the second Friday in March. Referrals must be submitted to the school's Site Coordinator. Some assessments are only given at certain times during the year, so the process might take some time. The qualitative indicators about can be considered during the referral process.

If you have questions, please contact the district GT Curriculum Facilitator at 970-490-3076

School Counselor

The most formative school years are during the elementary grades. Children build a foundation for lifelong learning, self-awareness, and interpersonal skills. As children progress through elementary school, they move from childhood to preteen stages, changing from being self-focused to developing an awareness of others. They begin learning how to cooperate, solve problems, develop responsibility, and form friendships. The counselor helps to support these areas.

Throughout the elementary years, some children need additional assistance for specific concerns. The Counselor can offer or arrange both individual and small group support which give students the opportunity to discuss problems, learn new skills, consider alternatives and consequences, and take responsibility for their choices. The Counselor may also refer families to outside resources.

Elementary programs include student observations, assessments, intervention plans, parent education, teacher and parent consultations, and crisis management and

follow-up. Services are delivered through collaboration among students, parents, teachers, and administrators. Counselors are advocates for your children. The goal is for every student to reach his or her educational, personal, and social potential.

Bully Prevention

Bullying is taken very seriously at Bennett. We follow District policy in responding to bullying. Refer to district policy “Bullying Prevention & Education” (JICDE) for further information.

General Information

Absences

When your child is absent from school for illness or for other reasons, you should inform the school by 8:30 a.m. by calling the attendance line voice mail at 488-4751. If we do not receive a call by 8:30 a.m., the school will be calling a parent to check on the reason for the absence. Your thoughtfulness in calling helps school personnel account for each child and is very much appreciated.

If your child is tardy, he/she must report to the office and check in immediately upon arrival at school. If you know ahead of time that your child will be tardy, please leave a message on the attendance line at 488-4751 prior to 8:30 a.m.

Refer to district policy “Student Absences & Excuses” (JH) for further information.

Attendance

Children are required to attend school every day unless excused. Regular school attendance not only helps build good work and study habits, but also greatly benefits the student in relationship to the learning process. Students can never make-up a day he/she has missed even though he/she may go over the assignments that were presented. The discussions and experiences that take place in the classroom are often more valuable than the written material. It is hoped that every effort will be made to schedule dentist, doctor and other appointments outside of the school day, if at all possible. If class must be missed for such purposes, please send advance written notice to the classroom teacher and call the attendance line. Please do not schedule family vacations during the school year, as your child will be missing valuable instructional time that, once lost, cannot be regained.

District Attendance Officers track each child’s attendance. Excessive absences result in written notification to the parents as well as possible visitations by the Attendance Officers.

Excused Absences

The following shall be considered excused absences:

1. A student whose absence is approved by an authorized school administrator. Prearranged absences shall be approved for appointments or circumstances of a serious nature that cannot be taken care of outside school hours.
2. A student who is temporarily ill or injured.
3. A student who is absent for an extended period due to physical, mental, or emotional disability.
4. A student who is pursuing a work-study program under the supervision of the school.
5. A student who is attending any District-sponsored activity with advance approval of the school administration.
6. A student who is excused by a parent/guardian for observance of a religious Holiday.
7. A student who is in the custody of a court or law enforcement authorities.

The District may require suitable proof regarding the above exception, including written statements from medical sources.

Unexcused Absences

Effective July 1, 2007, the Colorado Compulsory Attendance Law [C.R.S. 22-33-104] requires regular school attendance for all students between the ages of 7 and 17.

The law also states that every parent of a child who is between 7 and 17 years old must ensure that the child attends school in compliance with the law. If your child has 4 unexcused absences from school in any one month or 10 unexcused absences from school during a school year, your child will be declared “habitually truant”.

The State of Colorado and PSD’s goal for attendance is 95%. In order to attain this goal, a student cannot miss more than 9 days during the entire school year. Making up work cannot fully replace the instructional program provided at school.

PSD follows this timeline and process when dealing with “habitually truant” students:

1. Approximately 5-7 absences, questionable or unexcused – 1st attendance letter sent to parent/guardians by school.
2. Approximately 10-12 absences, questionable or unexcused – Medical letter sent to parents/guardians by school (if absences seem to be related to a medical condition – or – 2nd attendance letter sent to parents/guardians by school; district outreach worker assigned.

3. 15 or more absences, questionable or unexcused – Certified attendance letter sent to parents/guardians by district attendance officer.
4. Continued absences, questionable or unexcused – Truancy filed in district court; documents completed prior to filing will be submitted to the court; specific recommendations can be submitted to court at this time.

Refer to district policy “Compulsory Attendance Ages (JEA), “Student Absences & Excuses” (JH), and “Truancy” (JHB) for further information.

Arrival Procedures

Students may begin arriving at **8:30** to get breakfast or to wait outside their teacher’s external door. To ensure student safety, do not arrive earlier than **8:30** when staff duties begin.

Breakfast is served at **8:30**. Students eating breakfast may enter through the South cafeteria entrance at **8:30**, exit the cafeteria, and take their breakfasts to their classroom. Breakfast ends at **8:50**. Students may begin entering the building for school at **8:40** (1st bell). Students are expected in the classrooms by **8:50** (2nd bell) for attendance and lunch count. If arriving after **8:50**, please stop in the office to check in.

Parking lot safety is a priority for us here at Bennett. We believe that with a little patience, understanding, and following a few simple procedures we can ensure that all students are safe and help keep things moving smoothly. With assistance from the Bennett Site Improvement Team and other district personnel, we have developed the following procedures for drop off:

- All drop off for students occurs in the parking lot East of the building.
- Do not drop students off on Bennett Road. If you must park, make sure you and your children use the cross walk.
- When turning in from Shields St., please pull into the through lane, park, and escort your student to the crosswalk.
- When turning in from Bennett Rd., you will be directed to enter through the drop off lane.
- Please, when pulling in to the drop off lane, pull all the way up as far as possible.
- Do not park in the drop off lane
- Have your student(s) ready to get out of the car when you pull in. If for some reason your child cannot immediately exit your vehicle, please exit the lane and pull into a parking space.
- If possible, please make sure your student(s) exit your vehicle from the sidewalk side.
- Do not block crosswalks.

- Do not use the handicapped parking spaces at the front of the building for drop-off
- Follow posted speed limits and no u-turn signs

We will always have a staff member(s) on duty in this area before school. We ask that everyone using the drop-off lanes follow the directions of these staff members. While sometimes the process may feel frustrating because someone is not following the correct procedures, being patient and considerate is always a great skill to model for our students. Saving a few minutes is not worth the potential harm that could come to a child if an accident were to occur.

Withdrawing/Moving

If your family is moving to another school, district, or state, we request that you notify the Bennett office at least three days in advance of withdrawal so that we can start the paperwork involved. In addition, we will need time to check in materials and clear the Media Center record of any outstanding books.

Before and After Care

AlphaBEST Education offers before and after-school childcare services to students at PSD schools. AlphaBEST has been providing before and after school programs since 2005. The company serves approximately 30,000 students in 14 states.

Alpha Best staff ensure children are safe, engaged and happy. Daily schedules include snacks, homework help, recreation, student-choice clubs, and an hour of enrichment activities such as coding, robotics, art, drama, Spanish, Mandarin, Sign Language, fitness and sports, and more.

AlphaBEST follows the State of Colorado's staff-to-student ratios, with one staff member to every 15 students. Students are served a daily snack that adheres to U.S. Department of Agriculture guidelines and Colorado regulations. Programming will align with each school's strategic goals.

Before-school programs will run 6:30 a.m. until the site school's first bell Mondays through Fridays. After-school programs will operate from the time of a site school's dismissal until 6 p.m. AlphaBEST will align with PSD decisions about opening, delayed start and school closures due to emergencies and inclement weather. AlphaBEST will be closed on most days when PSD is closed. Full-day care will be available on teacher workdays.

Tuition rates and discounts

AlphaBEST has pledged to match or reduce fees that parents were paying with PSD's

former before- and after-school childcare service provider. Families who qualify for free or reduced-price meals, active military members and PSD employees are eligible for discounts. Scholarships are available. AlphaBEST also accepts Colorado Child Care Assistance Program, or CCCAP, vouchers and has no limit on the number of CCCAP slots available.

Questions about the program should be directed to the Alpha Best PSD contact person- David McClure ccustomerservice@alphabest.org, 972.668.0640 or at their website- <https://www.alphabest.org/poudreco/>

Lost and Found

Lost articles can be found near the front office. Smaller items, e.g. glasses, will be found in the office. Approximately once a quarter all found items are laid out in the hallway for students to identify. Articles not claimed will be given to charities at the end of the each trimester. It would be most helpful if your child's personal items could be marked and names placed on shoes, boots, and lunch boxes.

Media Center

Damaged, Lost, and Overdue Books and Materials

Students who damage media materials will be assessed a fine, in proportion to the damage and not exceeding the replacement cost of the item. Fines for damaged books are the responsibility of the student in whose name the item is checked out.

Materials lost by a student must be paid for at replacement cost (cost of buying the same or similar book today).

Overdue materials are entered into the computer database and lists of student with overdue materials will be printed and given to homeroom teachers periodically.

The Media Center staff will send a letter to the parent(s) of any student with damaged, lost, or overdue materials, informing them of the title of the item, cost and/or date due. Report cards/transcripts can be held if all fines are not paid.

Refer to district policy "Student Fees, Fines & Charges" (JQ) for further information.

Volunteers in the Media Center

Parent volunteers to help with check out of materials, shelving books, and organizing the media center are always appreciated. If interested, please contact the school secretary.

Non-Permission Forms

At the beginning of the year, parents will be given the option of requesting that their child:

- Not have their photo or video taken
- Not be allowed to access the internet and
- Not be allowed to access email at school

These non-permission forms will be sent home with each student. It will be assumed that permission is granted if the form is not returned.

Party Invitations

Unless an entire class is receiving an invitation to a party, we ask that you do not distribute party invitations at school. This will help to prevent hurt feelings.

If you have deliveries sent to the school, they will be kept in the office until the end of the day.

Volunteers

Poudre School District encourages parents, guardians and other individuals from the community to volunteer their time, knowledge and abilities for the benefit of students in our schools. For purposes of this policy, a “volunteer” is an individual (except a student enrolled in a District school) who provides an act or service without compensation for the benefit of a District school, staff and/or students subject to the direction and control of the school’s principal and his/her designees and whose volunteer service could involve contact with one or more students outside the physical presence of a District employee, even if such contact may occur incidentally by chance at school or a school activity and for only a brief period of time. For purposes of this policy, and “authorized volunteer” is an individual who qualifies as a “volunteer” under the definition in the immediately preceding sentence, is registered as provided by this policy, and is providing service to the District in accordance with this policy. Volunteer service is a privilege that may be granted, denied or revoked at any time at the District’s/school’s discretion.

In order to help ensure appropriate oversight of school activities and the welfare and safety of staff and students, every individual who wishes to serve as a volunteer (including parents/guardians) must first be registered by the District, in accordance with the terms and conditions set forth below. This requirement applies to all

volunteer service, whether it is only for a single occasion or will occur on a sporadic or regular basis, and regardless of the program, event or activity involved.

The volunteer registration process shall be conducted in accordance with the following procedures:

1. Individuals who wish to serve as volunteers must first complete a volunteer application and agreement, which may be done online through the District's Internet website.
2. To register online
 - Go to the district home page at www.psdschools.org
 - Go to Community and scroll down to Volunteers and Partnerships.
 - The PSD Volunteer Agreement (general agreement and confidentiality agreement) which must be read before completing the volunteer application.
 - Please keep a record of the User ID and password as the application must be updated each year.
 - Make sure the Finish button is clicked at the completion of application.
3. A background check at District expense is required for any individual whose volunteer service could involve contact with one or more students outside the physical presence of a District employee, even if such contact may occur incidentally by chance at school or a school activity and for only a brief period of time. This background check requirement is not meant to discourage or offend prospective volunteers, but rather to help ensure the safety and welfare of the District's most precious resource – its students.
4. All information provided in the volunteer application and agreement, and all information received by the District through the volunteer background check and/or other sources, shall be considered and maintained as confidential personnel file information under the Colorado Open Records Act and not subject to disclosure except on a “need to know” basis as authorized by law.
5. An individual's volunteer service may be denied if the District determines that such volunteer service would be incompatible with the protection of student health, welfare, safety or morals, based on information provided in the volunteer application and agreement, information discovered through a background check, or information discovered by other means. Determinations in this regard may be appealed to the Executive Director of Human Resources, whose decision shall be final. An individual's conviction of a felony or misdemeanor will not automatically result in denial of volunteer service; each situation will be considered individually.
6. Registered volunteers shall be issued an identification badge, which must be worn at all times the individual is providing volunteer services.
7. Registered volunteers whose volunteer service could at any time involve contact with one or more students outside the physical presence of a District employee, even if such contact may occur incidentally by chance at school or a school activity and for only a brief period of time, are subject to follow-up background checks any time the District receives information indicating that it would be prudent to conduct such a background check in the interest of protecting student health, welfare, safety or morals. Such registered volunteers are also subject to one random follow-up background check during each three-year period they remain a registered volunteer.

Volunteers shall comply with all applicable District policies and regulations, as well as with all applicable school rules.

Bennett's volunteer coordinator is our school secretary. A form is sent in the summer newsletter that lists the registration site. Parents, grandparents, or guardians sign up for the areas they would like to volunteer for. The coordinator will then place the volunteer. New volunteer applicants are subject to a mandatory background check. Any issues that show up during the background check will need to be cleared up before the application can be completed and the applicant can become a volunteer.

For our children's safety, we require that all volunteers and guests sign in at the office and wear a name badge. This includes lunch visitors as well as parents on the playground. Due to liability, children not currently enrolled at Bennett are not allowed on the playground during school hours, when you are volunteering in the classrooms, or during class parties. We value quality, learning time for our students. When you bring other children to school, you cannot give your full attention to assisting students and/or the teacher. If you would like to volunteer, but can't find a sitter for your younger child then we can send home projects you can help with.

Valuables, Fidgets and Toys From Home

Children are not allowed to bring toys, fidgets, valuables, any other electronic devices, or playing/trading cards from home to school.

As a means of transportation to and from school skateboards, scooters and rollerblades are considered the same as bicycles. On arrival at school they must be stored. Students can make arrangements with the classroom teacher.

A fidget is considered a toy unless it's been determined by teacher, counselor, or itinerant staff that it is necessary for a student as a universal intervention. There are specific ways fidgets are to be used that will be discussed during the determination process.

Cell Phones

For the purposes of these rules, "personal communication device" or "PCD" is defined to include all cell phones, pagers, personal digital assistants, cameras, audio/video recorders, watches, and other hand-held electronic communication or data storage devices.

Students may possess and use PCDs at school, except under the following circumstances:

1. Students shall not use PCDs at any time they are in class or participating in or attending education-related activities, unless expressly authorized by the principal or his/her designee.
2. Students shall keep PCDs out of sight at all times they are in class and at all times they are participating in or attending education-related activities, unless expressly authorized by the principal or his/her designee.
3. Student shall keep PCDs turned off or dormant at all times they are in class and at all times they are participating in or attending education-related activities, unless expressly authorized by the principal or his/her designee. In this regard, “dormant” means elimination of all vibration alerts, alarms, ring tones, flashes, and other methods of notification of incoming calls or messages.
4. Students shall not use PCDs when they are not in class or when they are not otherwise participating in or attending education-related activities if such use results in disruption of the educational process or of school operations, as determined by the principal or his/her designee.

If one or more of these rules conflicts with a student’s IEP or Section 504 Plan, the conflicting terms of the rule(s) shall not apply with respect to that student.

Students who violate any of these rules are subject to one or more of the following consequences for each violation.

1. Discipline, including suspension or expulsion from school
2. Receiving a failing grade with respect to any test or assignment during which the student has possessed or used a PCD in violation of the rules.
3. Confiscation of the PCD possessed or used in violation of the rules for a period of time to be determined by the principal or his/her designee, up to and including the remainder of the school year. Confiscated PCDs shall not be returned until after a meeting to discuss the violation is held between the student’s parent/guardian and the principal or his/her designee.

School officials shall not view the content of or any information on a student’s PCD without the consent of the student or student’s parent/guardian, unless expressly authorized by the appropriate assistant superintendent of school services.

Breakfast and Lunch

Meal Program

Breakfast and/or lunch may be paid for daily or weekly as the child goes through the cafeteria line or online through the parent portal. More information about the PSD School meal program is available on the PSD website at <https://www.psdschools.org/programs-services/school-meals>

If sending money to school, please write your child's name on your check. We recognize that students will occasionally forget their money, so we allow them to charge no more than three days in a row.

Family members may join their students for lunch. Please let the office know before 9:00 a.m. if you plan to eat at school. You pay as you go through the line. You, your child, and a friend will sit at a designated table.

The monthly menu will be published in the Thursday newsletter. Children may bring a lunch from home and purchase milk or fruit juice.

Meal Assistance Program

PSD offers free and reduced breakfasts and lunches to students who qualify. For families who need financial assistance in purchasing meals for their children at school, application may be made for free or reduced rates through the PSD website <https://www.psdschools.org/programs-services/school-meals/free-and-reduced-meals>

Lunch/ Recess Schedule

K- 11:00-11:40 Lunch/ Recess
1- 11:00-11:40 Recess/Lunch
2- 11:45-12:25 Lunch/ Recess
3- 11:45-12:25 Recess/Lunch
4- 12:30-1:10 Lunch/ Recess
5- 12:30-1:10 Recess/Lunch

Breakfast Schedule

K-5 8:30 – 8:50

Lunch Off Campus

Children may go out for lunch if the parents/guardians personally sign their child out of school. Students will be excused when the rest of their classmates are taken to lunch and will be expected back at school when class resumes after lunch. If your child leaves for lunch and for some reason does not return to school after lunch, please notify the school office (488-4750).

School Accountability Committee

The School Accountability Committee is a group of parents and staff members who function as a communication link between the school and Bennett families. Bennett's

SAC meets at least quarterly to discuss, advise and make recommendations to me regarding school progress, school spending priorities, school leadership, personnel and infrastructure, and our School's Unified Improvement Plan (SUIP), how to increase the level of parent engagement in the District and its schools, especially the engagement of parents of students in underrepresented populations, etc. At least two members of the SAC also serve as the Bennett representative and alternate representative to the District Advisory Board (DAB) which meets monthly on Mondays from 7 – 9 pm at the Johannsen Support Services Center (JSSC) at 2407 LaPorte Avenue. The DAB rep provides input and recommendations from the SAC on an advisory basis to the Superintendent concerning issues and initiatives and acts as a link between the community and the district.

Our SAC must be comprised of, but is not limited to

At least 3 parents/legal guardians of students. 2 of which who serve as our DAB rep. and alternative rep. and 1 of which who co-chairs the committee with Mrs. Smythe
1 teacher
1 BCO member
1 community member
1 principal, or principal designee

If you are interested in serving our community in this way, we would love to have you join us.

Please email your interest to me asmythe@psdschools.org. Our meetings will be held in the library before a BCO meeting.

Bennett Community Organization (BCO)

The Parent Teacher Organization of Bennett Elementary would like to welcome all new and returning families. They are excited to work together with our Bennett community to make our school a great place for all our kids where they can have fun, learn, and thrive.

The BCO is a group of dedicated parents like you - and whether you have one hour or one hundred hours to help this school year, they would love your help! Their goal is to assist in raising money and organizing fun events throughout the school year for Bennett Elementary.

They meet the second Monday of every month during the school year at 7:00 p.m.. See the [Bennett Calendar](#) for specific meeting dates.

<https://sites.google.com/view/bennett-community-organization/home>

Student Health and Safety

Head Lice Policy

If the school suspects a case of head lice:

Our trained health technician will check the student for nits. If evidence is found, parents are notified and may allow the child to finish the school day or come for him-her as soon as they are able, so treatment could be started. At the discretion of the school nurse, immediate treatment may be indicated. A packet of information concerning proper care is sent with the parents. Upon returning to school, after proper treatment, the student is again checked by our trained health technician. At the discretion of the school nurse, the student may be checked daily for 1 week after treatment. Weekly checking may be recommended for a total of 3-4 weeks from initial treatment because of the life cycle of lice. If at any time during the re-checking period, living lice are noted these steps will be repeated. Classroom check will be done at the discretion of the school nurse if at least 2-3 students are identified with a positive case in the same class. Siblings at the school or friends, who have had recent close contact, may be checked. All students in any classroom with two or more positive cases of head lice will bring home a notification/instruction sheet informing parents.

Immunization Records

Refer to district policy “Immunization of Students” (JLCB/JLCB-R) for further information.

Medication Given at School

Refer to district policy “Administering Medicines to Students” (JLCD-JLCD-R) for further information.

Student Illness or Emergency

Since children may become ill at school or have an accident, it is **imperative** that we have the name and phone number of someone to contact in case you are away at the time. This information should be on the registration form and is the parents’ responsibility to ensure the information is correct and up-to-date.

Vision and Hearing Screening

Refer to district policy “Screening/Testing of Students” (JLDAC) for further information.

Emergencies

As a part of our continued efforts to keep students safe, all schools in Poudre School District conduct periodic drills of our district crisis plans. The drills fall into two categories – getting everyone out safely (fire drills) and keeping everyone inside safely (lockdown drills.) Lockdowns are utilized to secure a school if there is a potential threat, such as police activity in the neighborhood or a wild animal on the playground.

1. In case of an emergency...

During an emergency situation, PSD will communicate information and instructions directly with parents through the following:

- PSD Web site www.psdschools.org
- Automated phone message delivered to emergency contact number
- E-mail to all parents (sign up at www.psdschools.org)
- Local radio and T.V. stations
- PSD Channel 10 (Comcast and US Cable)
- Parents may call the PSD Customer Service Center at 970-490-3333. Operators will have the most accurate and up-to-date information.

It is vital for parents to keep their emergency contact information current with their school.

If an emergency does occur, please DO NOT:

- Call your child's school. School personnel will be occupied with taking care of students and will most likely not be able to answer the phone. Call the PSD Customer Service Center at 970-490-3333. Operators will have the most accurate and up-to-date information.
- Go to your child's school. Parents arriving at the school will cause unnecessary congestion and hinder school personnel from taking care of students. Parents will receive information and instructions on how to pick their children up via the methods listed above.

Emergency Dismissal and School Cancellation

Delayed Start

Should the need arise, the delayed school start time will be 2 hours, for all schools.

1. **Delayed start decision:** A decision about delayed start will be made by 5:30 a.m.
2. **Parent notification:** Visit the PSD website at www.psdschools.org or tune in to local radio or televisions stations to find out about delayed start the morning of the day in question. Please do not call schools, district offices, or broadcast media. No announcements by media and on the website means all schools are open as usual.
3. **Bus pick up times:** Buses will pick up students at bus stops 2 hours later than regularly scheduled pick-up times. Buses will make every effort to be punctual, although traffic and road conditions may increase travel time. Please ensure your child is dressed warmly in anticipation of a potentially longer wait time. Parents are encouraged to walk their children to bus stops and avoid walking along the roadways. Sidewalks are safer even if these areas are not cleared of snow.

4. **Drop off and arrival times:** Parents dropping off students and students who walk should arrive 2 hours after their regular arrival times. Please do not arrive earlier.
5. **Kindergarten.** Full-day kindergarten will start 2 hours later than normal.
6. **Before-and-after school childcare:** Alpha Best will open as normally scheduled for students attending these programs. If your childcare provider is other than Alpha Best, contact them for start times.
7. **School dismissal times:** School dismissal times will remain on regular schedules, including bus drop-off times in neighborhoods and parent pick-up times at schools.

School Closures

In the event that schools are closed due to inclement weather and/or questionable road conditions, parents should tune in to local radio and television stations, or go online to PSD's website at www.psdschools.org to find out about school closures the morning of the day in question.

1. Media outlets are informed if schools are closed. No announcements by the media or on the PSD website means all schools are open as usual.
2. A decision about weather-related school closures is made by 5:30 a.m., and media outlets are notified immediately.
3. The PSD website, PSD social media, radio, and television stations will provide information about PSD school closures in multiple languages.
4. When PSD schools are closed, Alpha Best will be closed.

Early Release

If the weather forecast suddenly changes to adverse conditions, PSD may put into action an early release. Parents are urged to please develop a plan for the possibility of your student's early release to your home. Alpha Best will also release early if schools release students early. In the event of early release due to inclement weather, your child will be sent home via their normal dismissal plan. If your child normally attends after school Alpha Best on a Monday-Friday basis, you will need to contact the office with alternate arrangements. Otherwise they will be sent home the way they normally dismiss when it is not an Alpha Best day for them.

When PSD makes a decision to close schools earlier than the regularly-scheduled release times due to inclement weather and/or questionable road conditions, parents will be notified by phone. In addition, media outlets and the PSD website also will communicate early release information.

Please make sure all your family contacts and telephone numbers are current at your child's school for such an emergency.

Refer to district policy “School Closing & Cancellations (EBCE). For further information about the policy and procedures, contact PSD director of transportation, at 490-3555.

Cold Weather Policy

Bennett uses, as do many other District schools, a cut off of 10 degrees Fahrenheit wind chill. On such days students will come into the building as soon as they arrive in the morning. They will go out to recess during the day only if the temperature is 10 degrees Fahrenheit wind chill or above. In snowy or cold weather, each child should have appropriate clothes and shoes to wear outside.

Leaving School during the Day

No child is to leave the school grounds after they have arrived in the morning without parent/guardians personally signing their child out of school. If the student is to be picked up by someone other than a parent, please notify the school office either by phone or with a note prior to the pick up time.

If a day care bus normally picks up your child and you have made different arrangements, please notify the day care provider.

Transportation

Dismissal

Parking lot safety is a priority for us here at Bennett. We believe that with a little patience, understanding, and following a few simple procedures we can ensure that all students are safe and help keep things moving smoothly. With assistance from the Bennett Site Improvement Team and other district personnel, we have developed the following procedures for drop off and pick up:

- Pick up for students whose parents are in their cars occurs in the parking lot East of the building.
- Please display your student number in the front, passenger side window of your car.
- If you are walking and want to meet your student, they will come out over by the playground.
- You are welcome to meet your student at a pre-designated area.
- When pulling in to the pick-up lane, pull all the way up as far as possible.
- Do not park in the pick-up lane.
- Please be ready for your students to get into your car so that we can keep the flow of traffic moving.

- If possible, please make sure your student(s) enter your vehicle from the sidewalk side.
- Do not block crosswalks.
- Do not park in the East parking lot for after school dismissal as there is no one to supervise the crosswalk and pedestrian traffic impacts the flow of traffic.
- Follow posted speed limits and no u-turn signs

We will always have a staff member(s) on duty in this area after school. We ask that everyone using the pick-up lanes follow the directions of these staff members. While sometimes the process may feel frustrating because someone is not following the correct procedures, being patient and considerate is always a great skill to model for our students. Saving a few minutes is not worth the potential harm that could come to a child if an accident were to occur.

Buses

Students may ride district school buses to and from school if they live more than one mile from school. The Transportation Department handles all bus discipline issues. Video cameras may be used to monitor student behavior on school vehicles transporting students to and from school or extra-curricular activities. Notices of the use of video recording devices shall be placed in each school vehicle.

PSD has adopted the "Here Comes the Bus" app to help parents know where their child's bus is. [Here Comes the Bus](#), which provides the real-time location of each bus, can be accessed through desktop or mobile devices. The information is secure, provided to parents through a private ID that grants access to only their child's bus information.

If your child doesn't arrive home on the bus, the bus terminal's number is 490-3232. If you reach a recording, they suggest you push 0. This should take you to a person to speak with directly.

Refer to district policy "Student Conduct of School Buses" (EEAEC & EEAEC-R) for further information.

Buses and Bus Stops

The buses and bus stops used by students to travel between home and school are considered part of the school environment and are covered by this behavior plan. Our goal is a safe and pleasant bus experience that allows students to travel efficiently but please remember that **BUS RIDING IS A PRIVILEGE, NOT A RIGHT**. Inappropriate behavior can lead to losing the privilege of riding the bus.

At the Bus Stop:

1. Arrive at the bus stop no later than five minutes before the bus is scheduled to leave.
2. Show respect for students, adults and property at the bus stop while modeling the IB attitudes.
3. No “hands-on” playing.
4. Student must stay out of the roadway.

On the Bus:

1. Listen and follow the bus driver’s directions the first time they are given.
2. No eating or drinking.
3. Stay seated and face forward, with your feet in front of you and hands to yourself.
4. Display courtesy and respect for other passengers.
5. Talk quietly and do not disturb the driver or other passengers.
6. Students must be silent at railroad crossings.
7. Students are expected to model the IB attitudes at all times.

Refer to district policy “Student Conduct of School Buses” (EEAEC & EEAEC-R) for further information.

Bus Stop Arrival Time

As directed by the Board of Education, students must be at the bus stop no later than five (5) minutes before the bus is scheduled to arrive. As Board policy, it becomes part of the Student Code of Conduct. Failure to comply could result in disciplinary action or loss of the privilege to ride the bus.

Bus Passes

In order for a student to ride a bus other than that which he/she is scheduled to ride, the office must receive a written request from the parent(s). The student will be issued a special pass for one day only. Written permission *must* be presented to the office early in the day in order to have a pass issued. Buses will not wait for a pass to be issued after school.

Students riding their same bus but getting off at a different stop will need to turn in a parent note at the office. A pass will then be issued.

Refer to district policy “Student Conduct of School Buses” (EEAEC & EEAEC-R) for further information.

Transportation Eligibility

Elementary school students in kindergarten-5th grade will receive transportation services to and from school if they live 1 mile or more from school, in the school attendance area.

Space Available Bussing Changes

Applications will be available on the PSD website and at the transportation office beginning August 1st.

Requests are processed on first-come, first-served basis and are based on the space available on existing bus routes. Parents are encouraged to apply as soon as applications are available.

Application process overview:

- Parent must reapply for space available and/or alternative transportation every year.
- Application will not be accepted until August 1st
- Only current year application will be accepted.
- The application review process begins October 3, and families will be notified as soon as a determination is made.
- A separate form must be filled out for each student.
- Parents are responsible for providing student transportation until they are notified by the PSD transportation department that there is a seat available for them on a bus.

Parents should be aware that transportation cannot assign students over the PSD Transportation capacity limits. Limits are based on age groups of the students and size of bus.

Applications will be available on the PSD website August 1 at www.psdschools.org. For more information, contact the transportation routing department at 490-3155.

Behavior Expectation Plan

General Expectations

To achieve our goal of providing the best possible education for all students, the Discipline Plan is based on five main expectations. Everyone in the Bennett community will:

1. Model the IB Learner Profile,
2. Be safe, Be respectful and Be responsible

Playground Rules

- The goal of recess is for students to have fun, socialize, and be safe. The intent of all recess rules is to help students do this.
- Leaving Lunchroom – Students should walk directly to the playground. They should walk on the blacktop and not through the outdoor classroom. They should stay away from classroom doors, windows, the outdoor classroom, the bike racks and from PE classes and equipment. Muddy areas and puddles should be avoided. This helps keep classes undisturbed and students clean.
- Passes – Once a child has come out onto the playground they must have a pass when they reenter the building. Passes should be given for the bathroom, nurse, or office. Students cannot go to their classroom because they will be unsupervised; if a teacher wants a student to come in during lunch they must give them a pass before they come out to the playground.
- Coats – If the student wants to take their coat off, it should be placed by the building in their tub. We want to teach students to remember to bring all outdoor clothing with them when they go outside and come back inside. If they forget their gear and want to go inside to get it, they may not go to their classrooms as it is unsupervised. They may, however, go to the office to be warm until their recess is over.
- Pens, Paper, Books – These items should have teacher permission to be outside. Please keep scissors inside.
- Playground Equipment- Students should use the playground equipment in a manner that keeps themselves and others safe.
- Classroom/ PE Equipment – Students are responsible for school provided, labeled, equipment (balls) brought to the playground from their classroom. These items must be used only for the purpose originally intended. Balls should be used away from the building to not disturb classrooms. Students should receive adult permission to retrieve a ball outside of the fence. All equipment should be used in a manner that keeps students and others safe. If a student brings a ball from home, we are not responsible for it.
- Items, electronics, and toys from home are not allowed on the playground during recess.
- Games – No tackle football (2-hand touch is OK) or body slamming. Chase games are OK as long as everyone involved wants to participate. Chase games are for the ground only, never on the playground equipment. Games

should not involve picking up or carrying a student. All games are open; all students must be included in games or activities if they wish to participate.

- Inclement Weather – Students who are not wearing snow boots should stay on the plowed areas of the blacktop. Students should keep umbrellas inside, we will call indoor recess if it is raining or they can stand under the awnings.
- Students should keep sand, rocks, sticks, grass, snow and wood chips on the ground.
- Spitting, foul or threatening language or gestures, pretend fighting, and pretend weapons are not allowed.
- Physical fighting is never allowed. Violators will be sent to the office..

Lunchroom

The lunchroom is part of the school environment, just like any other room within the building. So that everyone may have a quiet, comfortable place to eat lunch, students are expected to behave in the school lunchroom as they would in their own homes or at a restaurant. A staff member responsible for enforcing the rules supervises the lunchroom. While in the lunchroom, students and visiting parents or guests must adhere to the following rules

- using quiet voices
- staying in seat until excused
- staying in personal space
- using good manners
- keeping table and the floor around it clean
- getting everything needed before sitting down
- stacking trays nicely when done
- listening to teachers' directions
- keeping hands, feet, and objects to self
- walking

Hallways

The hallways within Bennett are busy places during the school day with 500+ students and staff traveling from classroom to Specials, the office, the media center, and other destinations. Everyone should strive to move through the hallways in a matter that allows efficient travel and does not disrupt any other activities.

Tech Lab

All staff and students share the Media Center and Technology Lab. In addition, all students have the privilege of 1:1 devices. Please review the laptop contract with your student.

Bennett Laptop Contract

Your laptop is a great privilege you have as a Bennett student. Follow these rules and we'll all be able to use these devices for fantastic learning and creative opportunities! But, if you choose to ignore them, you could lose your laptop privileges for a day, a week, or longer.

We understand that accidents happen, however if you damage your laptop either on purpose or by neglect, your parents may be asked to help pay for repairs, or you may be responsible for community service to help the school..

As the year goes on, we will explore these rules further so you can understand why they are so important to you becoming a good digital citizen.

We ask students to agree to:

Treat all devices with respect.

- Carry it in both hands.

- Keep food and beverages away from it.

- Put the laptop away properly, gently, and plug it in to recharge.

Use your laptop responsibly to aid your learning.

- Use for academic purposes ONLY.

- Do not add special features, apps, extensions, or download anything without permission.

- Save your work either on the Google Drive, or your U: drive.

- Follow your teacher's instructions exactly.

Respect everyone's privacy and work.

- Keep your passwords private and safe.

- Only use your own account for any work you do.

- Do not delete other people's work.

Follow school rules online as well as in person.

- Bullying in person or online (cyberbullying) is unacceptable.

- Only use language online that would be appropriate at school.

- Plagiarism is cheating, and will be treated as such.

Dress Code

Bennett Elementary dress code will follow the following PSD dress code (with exception as determined by the principal):

<https://www.psdschools.org/schools/school-registration/student-code-of-conduct>

Student Support Systems

Our student Support plan requires an investment by staff, students, and parents in a partnership to help students learn academic and social responsibility. We will provide any assistance we can to help students be successful academically and behaviorally. Along with classroom and administrative support for students, our counselor is available to assist students or parents in solving individual problems that occur at our school.

Poudre School District Board Policies

Animals In School:

In order to protect both children and animals, and in accordance with the recommendations of the Larimer County Health Department, the following policy is adopted for use in all school within Poudre School District.

Animals may be brought into or housed in a classroom only with express permission from the building principal, only for a specific and appropriate educational purpose, and only for the amount of time necessary to achieve the educational goal.

Refer to district policy “Animals in District Facilities & Vehicles” (ADG) for further information.

Code of Conduct

A digital copy can be found on the PSD or Bennett website. Paper copies can be requested from the office.

Drug Detection Dogs

As part of school board policies, it is our responsibility to inform you that drug detection dogs might be used on a random basis to go through the school hallways, classrooms, locker rooms, offices and parking lots to uncover possible drug possession. The intent of this process is to assure parents and community that our

school is free from drugs. If ever there were a reason for the use of detection dogs, it would be initiated by district staff, not law enforcement authorities.

Refer to district policy “Searches” (JIH) for further information.

Harrassment/Discrimination

Sexual harassment of students by other students and third parties includes *unwelcome* sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. Sexual harassment may occur whether the harassment is between people of the same or different gender. Sexual harassment can include unwelcome oral, written or physical conduct, directed at or related to a person’s gender, such as sexual gossip or personal comments of a sexual nature, sexually suggestive or foul language, sexual jokes, whistling, spreading rumors or lies of a sexual nature about someone, demanding sexual favors, forcing sexual activity by threat of punishment or offer of educational reward, obscene graffiti, display or sending of pornographic pictures or objects, offensive touching, pinching, grabbing, kissing or hugging, or restraining someone’s movement in a sexual way.

All District employees and students share the responsibility to ensure that harassment based on race, color, religion, national origin, ancestry, sex, sexual orientation or disability does not occur at any District school, on any District property, at any District or school-sanctioned activities or events, when students are being transported in any vehicle dispatched by the District or one of its schools, or off school property when such conduct has a reasonable connection to school or any District curricular or non-curricular activity or event.

Refer to district policy “Harassment of Students” (JBB) for further information.

Homemade Foods

Food prepared or served in classrooms is a significant concern of the Larimer County Health Department due to the potential for transmitting food-borne illness. With food prepared in student’s homes and in classrooms, it is difficult to assure proper sanitation and safe hygienic practices. There is also no way to thoroughly clean and sanitize food preparation surfaces, utensils, and other equipment in a classroom.

Homemade food items and snacks should not be permitted in schools with the intent of sharing these with others, i.e. classroom parties, including birthday celebrations, potlucks, etc. If it is necessary to have food in classrooms, only commercially prepared foods from retail stores should be served. If items are not individually wrapped, an adult using a serving utensil should provide a serving to each child. Children should not be permitted to put their hands into a common container to serve themselves, i.e. popcorn from a common bowl, cookies from a common package, etc.

Sex Offender Registry information Available

State law (Senate Bill 22-1-124) requires that all schools notify parents about how to access records on registered sex offenders. Following are ways to obtain information about registered offenders:

List of Offenders living inside city limits is available at City of Fort Collins Police Services: Information about sex offenders via Colorado Bureau of Investigations statewide sex offender list is available at <http://sor.state.co.us/> which will take you to the State of Colorado registry. Simply follow the steps and select the city or county of interest for the information which is maintained by CBI. The local Fort Collins sex offender registration list can also be accessed by going to the police station at 2221 Timberline Road and filling out a request form (no charge to view list; \$7.50 to purchase copy)>

List of offenders living outside city limits in Larimer County is available for Larimer County Sheriff: Residents must go to the Sheriff's Office administration building, 2501 Midpoint Drive. Bring photo identification, and fill out request form (no charge to view list; \$7.50 to purchase copy). A database is online at: <http://www.larimer.org/sherrif/sexoffenders/index.htm>

Colorado sex offenders registry from the Colorado Bureau of Investigation: available online at <http://sor.state.co.us>

Visitors to Schools

All visitors to Poudre School District schools shall be subject to the terms of this policy. Failure to comply with the terms of this policy may result in the denial or withdrawal of the visitor's authorization to visit the schools, and/or referral of the matter to law enforcement.

- As used in this policy, "visitor" includes any person who is not a member of the student body and who is not a member of the regular school staff, and who comes upon school grounds and/or enters a school building.
- School visitation by District employees who are not members of the regular school staff shall occur as determined by the District to be necessary or advisable.
- School visitation by individuals who are not district employees is a privilege, not a right, which may be limited, denied or revoked by the District, principal, or principal's designee based on considerations of student and/or staff safety, efficient school operations, maintenance of a proper educational environment, or failure to comply with the terms of this policy.

- The District or school may authorize individuals who are not District employees to visit a school and/or to observe or participate in school activities, including but not limited to education-related activities, as deemed by the District or school to be necessary, appropriate or in the best interest of the District, the school, and/or one or more students or staff members at the school. The time(s) and duration(s) of such visits shall be determined by the District or school
- Notwithstanding the terms of paragraph 4 above and unless otherwise authorized by the appropriate Assistant Superintendent of School Services, requests by individuals who are not District employees to observe classrooms or other areas of the school where education-related activities are in progress shall only be approved for: (a) the parents/guardian of a student in the classroom or area being visited; (b) relatives of a student in the classroom or area being visited; and (c) other visitors authorized by the student's parents/guardian whose observation is reasonably necessary for the student's benefit, as determined by the District or school. With respect to such requested observations:
 - No more than three (3) visitors shall be approved to observe at any one time, except in unusual circumstances as authorized by the appropriate Assistant Superintendent of School Services.
 - Visitors approved to observe shall not interfere, distract or otherwise disrupt the education-related activities.
 - Approved observations shall be limited to one (1) day per week, except in unusual circumstances as authorized by the appropriate Assistant Superintendent of School Services.

All visitors to school buildings must enter only through designated doors and report directly to the school office immediately upon entering the building.

Upon reporting to the office all visitors must state their business to a school official, who may request any confirmation of the visitor's identity or business, documentation, or other information the official deems necessary in the interest of securing the safe and efficient operation of the school. If the visitor is deemed to have legitimate business at the school, he or she may be authorized access to those parts of the school building and grounds necessary for that business. In such cases, the visitor: (a) may be required to sign in and out; (b) may be required to wear an identification badge, which must be prominently displayed at all times the visitor is at the school and which must be returned before the visitor leaves the school; and (c) may be required to be accompanied by a District employee for some or all of the visit.

Refer to district policy "Visitors to Schools" (KI) for further information

Use of Alcoholic Beverages, Drugs, and/or Steroids

Students may not use, possess, or be under the influence of alcoholic beverages, drugs, or steroids other than those prescribed by a licensed physician, while

attending school or at school-sponsored events. Violation of this regulation shall result in a mandatory participation in a treatment program or expulsion from school.

Poudre School District recognizes that chemical dependency is an illness often preceded by misuse and abuse. The District is committed to assisting administrators, teachers, parents, and students in their efforts to help students deal with drug, alcohol, and/or steroid problems and issues. Because the District recognizes the importance of early intervention in the illness, contact with students manifesting signs of misuse or abuse will be made to educate and aid them. Staff members are encouraged to assist students and to make referrals to the chemical dependency staff when appropriate. Referral source may include parents, teachers, friends, concerned students, administration, law enforcement, courts, social workers, and school counselors. Referral sources will remain confidential. Because students who do not have a chemical problem may need assistance in supporting their decision not to use chemicals, the chemical dependency staff and program shall be available to all students.

Refer to district policy “Drug & Alcohol Use by Students” (JICH) and “Possession & Use of Tobacco by Students” (JICG) for further information.

Use of Tobacco

Smoking, chewing, or any other use or possession of tobacco or tobacco products by students while on District property or while attending any District-sponsored activity off District property is prohibited.

Refer to district policy “Drug & Alcohol Use by Students” (JICH) and “Possession & Use of Tobacco by Students” (JICG) for further information.

Parent Signature Sheet

The Bennett 2021-2022 Parent/Student Handbook will be distributed electronically for the 2021-2022 year. Families will have access to the handbook via the Bennett website, <https://ben.psdschools.org/>.

Please sign and return this note.

____ I have received the Bennett 2021-2022 Parent/Student Handbook electronically.

____ I need a printed copy of the Bennett 2021-2022 Parent/Student Handbook.

____ I have read and understand the early dismissal due to inclement weather policy on page 9 in this handbook.

Student Name _____ Grade _____

Parent/Guardian Signature _____

Date _____

Please return to school by Friday, August 27, 2021.