# September 2021



1125 Bennett Road Fort Collins, CO 80521

#### **Principal**

**Amy Smythe** asmythe@psdschools.org

> Phone (970) 488-4750

> Fax (970) 488-4752

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Like

# **Important Dates**

October 14

No School K-5

October 15

No School K-12

October 18th through the 29<sup>th</sup>- 2<sup>nd</sup> Annual StamRead





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## Page 2



### connexion

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### **Note from the Principal**

Hello Bennett Families,

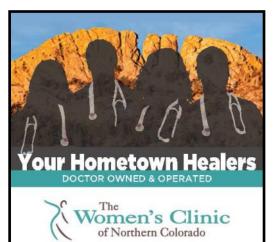
I hope that your year is still going well and that you are staying healthy. I want to let you know that, while we hope nobody has to quarantine, all of our grade level teams have a plan to provide instruction and work to your student



in case they are out due to quarantine orders. They will contact you if you are quarantined. Any other absences follow our usual policy where you can request make up work for days missed once the child is back.

In other news, school is going great so far! Our fifth graders were able to enjoy a full day at the CSU Mountain Campus for a mini version of the traditional "Eco Week" in addition to some other fun activities. It is great to see the school year trending back to somewhat of a normal experience. I hope you enjoy the beginning of fall and, as always, please reach out with any questions!





TALKING TO SOMEONE CAN HELP.

OUT OF SORTS THESE DAYS?

970-221-5551 24/7 | NO COST <u>(</u>connections



### **BCO News**

Happy Ask a Stupid Question Day from the Bennett Community Organization! Your PTO, the BCO! I am Eric, your BCO Co-President. Is it possible to be so small that a stink molecule can't fit in your nostril? Asking for a friend.

Thank you for supporting Bennett this September! We're off to a good start! I wanted to let you know a little about some of the upcoming events we have planned before we break for the holidays.

The second annual Bronco StamREAD (read-a-thon) will be held from October 18th through the 29th! The primary goal of the StamREAD is to encourage reading for our students. Bennett's reading goal is 20 minutes per student, per day, so the StamREAD should fit nicely into your student's lifestyles and learning. We have a lofty goal to raise \$50.00 per student, which would raise approximately \$19,000.00 for Bennett's students and staff! More details will be available in the October newsletters, and the October BCO Meeting (October 11th)! If you would like to help us plan this event, please let us know!

In November we will have our first Scholastic Book Fair of the year! We are hoping to have an ice cream social at the same time! And, guess what? Because of our friend Covid, the main book fair and ice cream social will need to be held outside. OUTSIDE. In November. YES, and it will be AMAZING! Bundle up, or wear shorts like the cool kids!

As always, please continue to use the Box Tops app, and get some cool spirit gear before the weather gets cold!

Spirit Gear link: <u>https://app.printyourcause.com/campaigns/BennettElementary</u>

Thank you for your support!

Eric Bowman

bennettcommorg+pres@gmail.com (BCO related email, Bennett questions)

enamwob@gmail.com (love letters, hate mail, professor of stupid questions)

303-885-9734



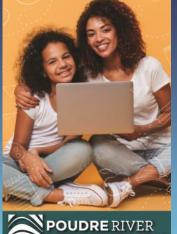
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Emily Clinic





POUDRE RIVER PUBLIC LIBRARY DISTRICT poudrelibraries.org/borrow

# **Mrs. Hallenbeck Music/Art**

Hello Bennett Families, and welcome Fall!

This is Ms. Hallenbeck, music specialist at Bennett. Here is a quick update around all things music.

1st through 5th grade levels have begun with a review of concepts and skills to get back up to speed. It has been great to meet all the new faces at Bennett as well as getting reacquainted with students who have returned. We are singing (with masks safely), dancing (socially distanced) and even bringing instrument activities back into our lessons. This month we will be moving forward with new melodic concepts and rhythmic concepts. 3rd through 5th grade has had great discussions around Mariachi music, and Kinder through 2<sup>nd</sup> grade is enjoying Spanish-language folk songs that have new music literacy concepts embedded within.

Fourth and 5<sup>th</sup> Grade Bennett Choir is on hold. In January, we will re-evaluate if we can safely sing together again in large groups.

All things 2<sup>nd</sup> Grade and 5<sup>th</sup> Grade Art!

We began the year creating Art that focuses on the use of warm and cool colors. 2<sup>nd</sup> grade completed a project to practice use of various lines to create crazy hairstyles! 5<sup>th</sup> grade is completing self-portraits for their IB portfolios and soon will begin a project that studies the art of Wassily Kandinsky and how music influenced his work.





NORTHERN COLORADO



### Mrs. Gibbs Spanish/Art

What's happening in Spanish?

<u>Kindergarten</u>-We have been practicing greeting one another, and asking and answering, "¿Cómo estás? We have learned a few songs, and have read our first story. We will begin our first unit of the year, "My Life as a Student" by the end of the month.

First-We have completed a review of, "¿Cómo te llamas?" and "¿Cómo estás?" We are reviewing our numbers 1-10, and we learn how to share our age this month. Our unit wraps up with vocabulary for parts of the body.

**Second**-We have also reviewed ways to answer the question, "¿Cómo estás?". Our class has been able to play a few games, and act out a story together. We are working on vocabulary for physical descriptions, and will move on to describing our personalities in October.

<u>Third</u>-Our class just completed its first COLA story. These stories follow the same format each time, but introduce vocabulary and language concepts for the unit. Students will learn/review numbers 1-39, days, months, and how to say the date in the Spanish-speaking format.

**Fourth**-Our class just completed its first COLA story. These stories follow the same format each time, but introduce vocabulary and language concepts for the unit. Our unit of study focuses on being able to list the items we use as students, the places we visit around the school, and the subjects we study. We will also compare the life of a student in other countries.

<u>Fifth</u>-We have read a story together, and our beginning our final year together. Taking from all previously studied concepts and vocabulary, we will 'plan' a trip to a Spanish-speaking country. These students will do more reading comprehension, and will be expanding on the basic concepts previously learned.

For more information about units and vocabulary, please visit miclase.info

#### Kindergarten Art:

We have talked about and practiced with different tools that one can use to create art. We have been practicing with creating many different types of lines, and why they are used. We are currently creating a picture using leaf stencils, and discussing the colors.

#### Third Art:

We have reviewed the many different types of lines that create art. Our class has been able to look at different pictures and paintings, and different feelings emerge based on colors or thin/thick lines. The students have completed their self-portraits for their portfolios for Third Grade, and created a picture of their favorite outdoor space. This week, we will begin another project that involves line and pattern, and then look at a quick study of hieroglyphics. Students will complete a project using the alphabet of hieroglyphics.

### **Mr. Bray PE/Art**

Hello All,

Here is what we have been doing so far in PE this year.

Kindergarten, 1st, and 2nd – Learning – What is PE? Why is Physical Education important? How do we move? How do we move safely? We have been focusing on PE routines, locomotor movements, and trying your best in challenging skills, such as jump roping and hula hooping. We are also working together, playing games like snowman soccer, working on dribbling, and passing skills, and helping a teammate.

3rd /4th / 5th – We started the year establishing our PE routines, expectations and started soccer. We have played numerous leadup games, snowman soccer, dribbling knockout, and soccer sharks and minnows. Next, we moved into team games and played some small sided games, working on positions, offense and defense, and teamwork.

Thank you,

Coach Bray

#### 1st and 4th Grade ART with Mr. Bray

4th grade students have been Rock Stars this year in Art. I have really enjoyed them these first few weeks. We started the year making a sketchbook cover. They needed to design the cover with their name, and as many interests about them as possible. We really learned a lot about everyone! Secondly, we worked on an art piece, warm hands/cool hands - using warm and cool colors with chalk, patterns, and dimension. We started a piece inspired by Robin Mead a contemporary artist known for whimsical waves and seascapes using bright colors and bold outlines. We learned about the using watercolor paint, background and foreground, and your eye line in a seascape. Lastly, we worked on our self-portraits. We practiced using shapes to create our face and learning to draw the details of our face.

1st grade Art has been so much fun to kick off the year. We started by making our sketchbook covers. They need to design a cover with their name, and at least 3 things they were interested in and like to do. In first grade we have been working on lines, shapes, colors, primary and secondary, warm and cool colors. Be on the lookout for their Hot dogs and Cool cats. In first grade we also worked on self-portraits. We utilized shapes for our face and features. Then using lines and color to add details.



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### **Excerpt from PSD Return to Learn Protocols**

#### **Minor symptoms**

- Sore throat
- · Runny nose or congestion
- · Muscle or body aches
- · Headache
- Fatigue
- · Nausea, vomiting
- · Diarrhea

#### Minor Symptom Response:

- If symptoms resolve within 24 hours of onset, follow regular return to school illness policies.
- If symptoms resolve within 48 hours of onset, follow regular return to school illness policies.
- If symptoms DO NOT resolve within 48 hours, either:

• Follow home isolation for 10 days following symptom onset AND 24 hours fever free without use of fever-reducing meds before returning to school.

• Get a PCR, or molecular COVID-19 test. If the test is negative, return to school according to regular Return To School after illness policies. Symptoms should be resolved or improving.

If positive, follow home isolation for 10 days following symptom onset AND 24 hours fever free without use of fever-reducing meds before returning to school.

All PSD Covid protocols can be found here: <u>https://www.psdschools.org/psd2020-21/</u> COVID19schoolstatus



# October Menu

				1 Pizza Yogurt Pb&J
4	5	6	7	8
Hamburger	Mac and Cheese	Chicken Sandwich	Beef/Bean Burrito	Pizza
Yogurt	Turkey Sandwich	Chef Salad	Turkey Sandwich	Yogurt
Pb&J	Pb&J	Pb&J	Pb&J	Pb&J
11 Chicken drumstick Yogurt Pb&J	12 Cheese Calzone Ham Sandwich Pb&J	13 Orange Chicken Yogurt PB& J	14 No School	15 No School
18	19	20	21	22
Chicken Nuggets	Cheese Ravioli	Chicken Sandwich	Beef/Bean Burrito	Pizza
Yogurt	Turkey Sandwich	Chicken Cesar wrap	Turkey sandwich	Yogurt
PB& J	Pb&J	PB& J	PB& J	PB& J
25	26	27	28	29
Hamburger	Cheese Calzone	Orange Chicken	Chicken Burrito	Pizza
Yogurt	Yogurt Parfait	Yogurt	Ham Sandwich	Yogurt
Pb&J	Pb&J	PB& J	Pb&J	Pb&J



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# Poudre School District 2021-22

# K-12 Student/Teacher Calendar\*\*

AUGUST									
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			JULY			
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24	25	26	27	28	29	30
31						

\*\*PreK and in vicesTra smay have diff ars. Check with the applicable department for details

Transition Day (6th and 9th grade only)

Student Days

School not in session - staff on duty

School not in session - staff exchange day

F Elementary Schools not in session - staff exchange day

First and Last Day for all Students

SB School Break - School not in session

Holiday - PSD Closed Board of Education Meeting

# **Bennett Elementary School**

Revised April 28, 2021

#### Poudre School District K-12 Student Calendar 2021-2022

	School Start and End Date	es
August 13	MS/HS Transition Day	
August 16	All Schools First Day of School	
, logost 20		
May 25	Last Day of school	
	School Holidays/Intermissi	ons
August 6	1st Year Teachers on Duty	
August 11	K-12 All Teachers On Duty	
August 11	K-12 B/W Day (no students)	
August 12	K-12 B/W Day (no students)	
August 13	MS/HS Transition Day (6th and	9th in school)
August 16	First Day for All Students	,
September 6	Labor Day (No students)	
September 17	K-12 B/W Day (no students)	
October 14	Elementary Conference/Exchan	ge Dav
October 15	K-12 Conference/Exchange Day	
November 8	K-12 B/W Day (no students)	(
November 24	Fall Break (No students)	
November 25	Fall Break (No students)	
November 26	Fall Break (No students)	
December 20	Winter Break Begins	
January 3	K-12 Work Day (no students)	
January 4	Winter Break Ends - School In Se	ession
January 17	Martin Luther King Jr. Holiday (N	
February 21	K-12 B/W Day (no students)	io students)
March 12	Spring Break Begins	
March 21	Spring Break Ends - School in Se	rcion
April 15	K-12 Conference/Exchange Day	
May 16	K-12 Work Day (no students)	(no students)
May 25	Last Day of school	
May 25	Special Dates	
	New Elementary Student Regist	ention Day
October 14	End of First Quarter	ration Day
December 17	End of Second Quarter/First Ser	nester
March 11	End of Third Quarter	nester
	End of Fourth Quarter/Second S	
May 25	End of Fourth Quarter/Second S	emester
	School of Choice Deadline	
	School of Choice Deadline	
10.00	High School Conductions	
May 19 - 21	High School Graduations	
A desision tion D	H= (1990)	483 7430
Administration B		482-7420
Transportation S		490-3155
Customer Suppo Child Nutrition	rt Services (USC)	490-3333
Child Nutrition Records		490-3557
		490-3142
IT Help Desk		490-3456

	School Listing	
Bacon	488-5300	PK-5
Bauder	488-4150	PK-5
Beattie	488-4225	PK-5
Bennett	488-4750	PK-5
Bethke	488-4300	K-5
Blevins	488-4000	6-8
Boltz	472-3700	6-8
Cache La Poudre ES	488-7600	PK-5
Centennial	488-4940	9-12
CLP Middle	488-7400	6-8
Dunn	488-4825	K-5
Eyestone	488-8600	PK-5
Fort Collins HS	488-8021	9-12
ossil Ridge	488-6260	9-12
Harris Bilingual	488-5200	PK-5
rish	488-6900	PK-5
ohnson	488-5000	PK-5
Kinard	488-5400	6-8
(ruse	488-5625	PK-5
ab School	488-8260	K-5
aurel	488-5925	PK-5
esher	472-3800	6-8
incoln	488-5700	6-8
inton	488-5850	PK-5
ivermore	488-6520	K-5
opez	488-8800	PK-5
McGraw	488-8335	PK-5
D'Dea	488-4450	K-5
Dlander	488-8410	PK-5
Polaris	488-8260	6-12
Poudre Community	490-3295	9-12
Poudre HS	488-6000	9-12
Preston	488-7300	6-8
PSD Global Academy	490-3086	K-12
outnam	488-7700	PK-5
Red Feather	488-6550	PK-5
Rice	488-8700	PK-5
Riffenburgh	488-7935	K-5
Rocky Mountain	488-7023	9-12
Shepardson	488-4525	PK-5
Stove Prairie	488-6575	PK-5
Favelli	488-6725	PK-5
Timnath	488-6825	PK-5
rimnatn Fraut		PK-5
Vebber	488-7500 488-7800	6-8
Vebber Vellington	488-7800	6-8
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weiher	468-5500	K-5