

SAC Meeting Notes, 9/12/22

SAC will meet quarterly for the academic year with special meetings as needed.

Attendance: Mrs. Smythe, Mr. Tutt, and 5 parents.

Went through the SAC overview document.

The instructional core is student, teacher, and content. Focus on grade level standards and high quality.

District priorities are mental health and literacy (and graduating with options and safety).

Data Overview

New staff this year – music, art, early childhood, 5 PERA, OT/ST at 40%, head custodian, site substitute (who comes daily to fill in)

Using check-in circles which are restorative practices. It's a devoted time for talking and to get to know one another. Commit to doing 1x/week.

All staff have Bronco Bucks – to give children who are demonstrating responsibility, respectfully, and safety. Kids put them in the box and are recognized weekly.

CMAS numbers in ELA and Math – looked at data from 16-17 to 21-22. Numbers dipped in 21-22. CMAS is looked at generally and not as something to teach to or from. It was just 1 data point.

Current Year

Mboza Foundation – schools in Africa. Not a charity. Doing self portraits (who we are) in all grades. 5th will do Zoom “pen pals” with a school and this leads into Exhibition projects.

80% specials – rotate on Fri. Art is at 60%.

Low enrollment in K, 2, and 5. Part-time PERA for 5th.

Now that we're back in person, seeing kids with anxiety, socialization, academically low, and stamina/attention.

UIP – Unified Improvement Plan – is on the CDE website. School will set goals around growth areas (according to the district).

IB evaluation will occur next year.

Next meeting is Nov. 14, 6 pm